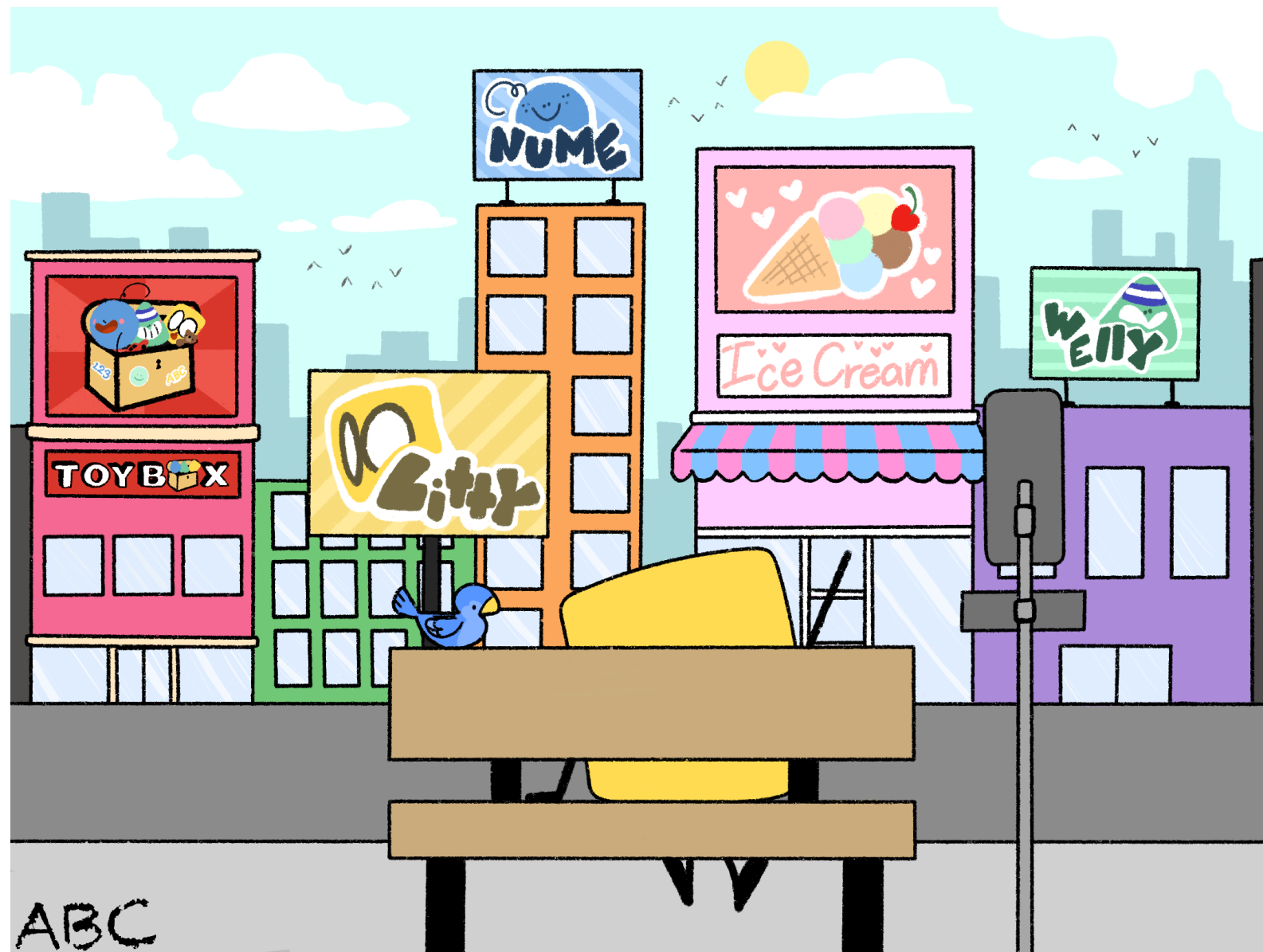


# TOYBOX



## I Saw the Sign

... Over There!

**Beginner:** Point out logos and signs and tell your child what they mean.

**[Tip]:** For signs with words, read the letters out loud (example: S-T-O-P).

**Intermediate:** Point out logos and signs and ask questions about them.

**[Tip]:** What sound does the logo or sign start with? What other words start with that sound?

**Experienced:** Ask questions about the signs in your community.

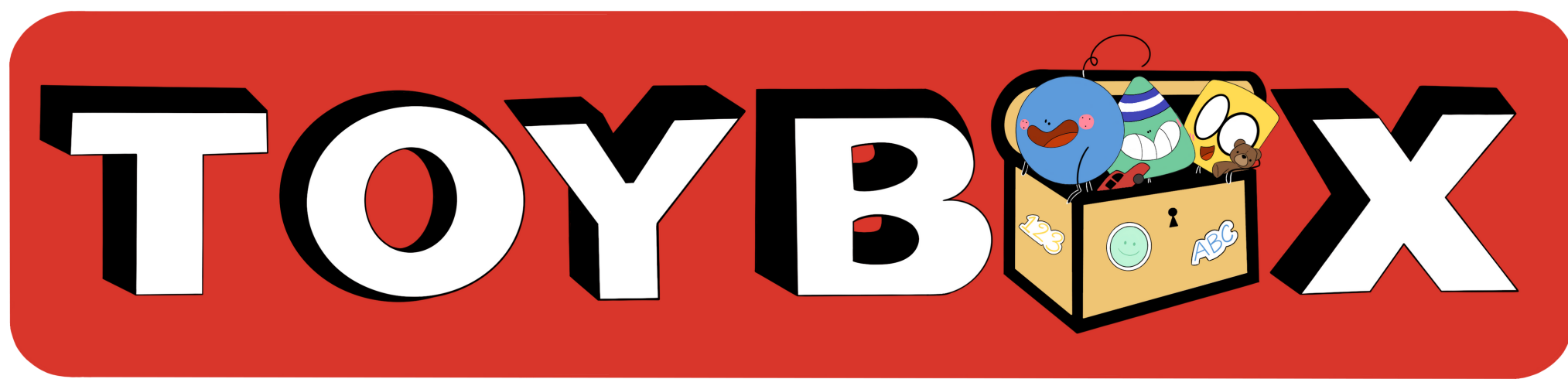
**[Tip]:** What does the sign mean and what does it say? Have they seen other signs like it (if so, where)?

**Why is this important?** This activity will support abilities to recognize signs, which helps children get to know their community and to recognize words and letters in real life.

**Looking for more information?** Scroll down for a list of Sight Words and English Letter Sounds.

**References:** Campana, K. & Dresang, E. T. (2012). Bridging the early literacy gulf. Proceedings of the American Society for Information Science and Technology, 48(1), 104.[doi.org/10.1002/meet.2011.14504801134](https://doi.org/10.1002/meet.2011.14504801134)

Aldridge, J. (2020). Review of Recent Research and Recommendations for Teaching the Alphabet in Early Childhood Settings.



**English Sight Words** are commonly used in beginner books, because **repetition** is helpful when learning to read. Learning to recognize these sight words automatically can help develop better fluency (flow) when reading.

Beginner			Beginner - Intermediate			Intermediate		
A And Away Big Blue Can Come Down Find For Funny Go Help Here	I In Is It Jump Little Look Make Me My Not One Play Red	Run Said See The Three To Two Up We Where Yellow You	All Am Are At Ate Be Black Brown But Came Did Do Eat Four Get Good Have He	Into Like Must New No Now On Our Out Please Pretty Ran Ride Saw Say She So Soon	Soon That There They This Too Under Want Was Well Went What White Who Will With Yes	After Again An Any As Ask By Could Every Fly From Give Going Had Has	Her Him His Hers How Just Know Let Live May Of Old Once Open Over	Put Round Some Stop Take Thank Them Then Think Walk Were When
Intermediate - Advanced				Advanced				
Always Around Because Been Before Best Both Buy Call Cold Does Don't Fast First Five Found	Gave Goes Green Its Made Many Off Or Pull Read Right Sing Sit Sleep Tell Their	These Those Upon Us Use Very Wash Which Why Wish Work Would Write Your	About Better Bring Carry Clean Cut Done Draw Drink Eight Fall Far Full Got	Grow Hold Hot Hurt If Keep Kind Laugh Light Long Much Myself Never Only	Own Pick Seven Shall Show Six Small Start Ten Today Together Try Warm			

Adapted from: Sight Words. (n.d.) *Dolch Sight Words*. <https://sightwords.com/sight-words/dolch/#lists>.

## English Letter Sounds

In the English language each letter of the alphabet makes specific sounds. Knowing the sounds associated with each letter helps to break down words, which is an important skill when learning to read and spell.

Some letters like B, D, J and K have the sound that they make at the beginning of their name.

Letters like F, S, L, and M have the sound that they make at the end of their name.

Letters like G, H, W and Y are unique, as the sound that they make is not heard in their name.



Some letters can sound soft or hard. For example, the letter C can sound soft like an S in the word "city" or hard like a K in the word "cat."

Point out letters in books, on street signs, and labels to practice the letter sounds you see.

Creating more opportunities for practice helps early readers connect letters to the sounds that they make.

**English Sight Words** are commonly used in beginner books, because repetition is helpful when learning to read. Learning to recognize these sight words automatically can help develop better fluency (flow) when reading.

<b>Aa</b> - /a/ apple - /ā/ acorn	<b>Bb</b> - /b/ bear - /b/ book	<b>Cc</b> - /k/ cat - /s/ cinnamon - /ch/ chair - /sh/ chef	<b>Dd</b> - /d/ door - /d/ deer
<b>Ee</b> - /i/ ear - /e/ egg	<b>Ff</b> - /f/ face - /f/ friend	<b>Gg</b> - /g/ gold - /j/ giraffe	<b>Hh</b> - /h/ horse - /h/ hand
<b>Ii</b> - /ī/ icicle - /i/ iguana	<b>Jj</b> - /j/ jungle - /j/ journal	<b>Kk</b> - /k/ key - /k/ kangaroo	<b>Ll</b> - /l/ leather - /l/ lake
<b>Mm</b> - /m/ machine - /m/ minute	<b>Nn</b> - /n/ nickel - /n/ nest	<b>Oo</b> - /o/ ostrich - /ō/ oval	<b>Pp</b> - /p/ pencil - /f/ phone
<b>Qq</b> - /k/ quack - /k/ question	<b>Rr</b> - /r/ rabbit - /r/ rocket	<b>Ss</b> - /s/ salamander - /sh/ shoe	<b>Tt</b> - /t/ table - /th/ thunder - /TH/ there
<b>Uu</b> - /ə/ ultimate - /ə/ under	<b>Vv</b> - /v/ vowel - /v/ vanilla	<b>Ww</b> - /w/ winter - /w/ which - /h/ who	<b>Xx</b> - /z/ xylophone - /eks/ X-ray
<b>Yy</b> - /y/ yesterday - /y/ yarn	<b>Zz</b> - /z/ zebra - /z/ zest		

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